**COURSE OUTLINE**

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| **Course Name** | **MOVERS 1 Textbook: FAMILY AND FRIENDS 3 (UNITS STARTER-8)\_2nd EDITION**  **& CAMBRIDGE MOVERS 1 – TESTS 1,2,3 – SPEAKING – PARTS 1-4 – OLD VERSION** | |
| **Learners** | Aged 7-12 | |
| **Duration** | **52 hours (26 sessions: 13 weeks) – 2 hours / session**  **44 hours (Vietnamese teachers) + 8 hours (Foreign teachers)** | |
| **Overall objectives** | 1. Improve students’ speaking and listening 2. Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and achieve most of the objectives of the lessons: | |
| - identifying different months and seasons of the year | - identifying different places in town |
| - identifying different hobbies & writing an email about hobbies | - identifying different kinds of food |
| - identifying different water sports | - using Present simple & Present continuous |
| - identifying different adjectives to describe places | - using countable & uncountable nouns; a / an / some |
| - identifying different daily routine | - using like + verb + ing to talk about hobbies |
| **Testing assessment** | **Total score (100%) = Midterm test (20%) + Final test (70%) +**  **Bonus (10%)**  - Listening: 25 points  - Grammar - Vocabulary – Reading – Writing: 40 points  - Speaking: 10 points  - Total score: 75 points | PASS: >= 50%  FAIL: < 50% |

| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | **SUPPLEMENTARIES & NOTES** |
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| 1 | **UNIT**  **STARTER:**  **MY FAMILY** | CB: 4,5  WB: 4,5  **Final Starters Final Test correction** | **Vocabulary:** grandma, grandpa, mum, dad, aunt, uncle, brother, sister, cousin  **Conversation**  **Grammar:**  Comparatives: short adjectives Past simple of “be”  **Final Starters Final Test correction** |  |  |  |
| 2 | CB: 6,7  WB: 6,7 **& Speaking Skills (Movers 1 Test 1 – Parts 1-4 – old version)** | **Vocabulary:** Months of the year (January, February, March, April, May, June, July, August, September, October, November, December) & Numbers (10-100)  **Song:** Twelve months in a year  **Speaking**: How old are you? & When’s your birthday? & Movers 1 Test 1 – Parts 1-4 – old version |  |  |  |
| 3 | **UNIT 1:**  **THEY’RE FROM AUSTRALIA!** | CB: 8,9,10  WB: 8,9,10 | **Vocabulary:** Egypt, the UK, Russia, Spain, Thailand, Australia, the USA, Brazil  **Conversation**  **Grammar:**  Where are you / they from?  🡪 I’m / They’re from Egypt.  Where is he from?  🡪 He’s from Brazil.  **Song:** Where are you from? |  |  |  |
| 4 | CB: 11,12,13  WB: 11,12,13 | **Phonics:** consonant blends  **cr:** crayon **dr:** draw, drink  **sp:** spoon **sn:** snake  **pl:** play  **Vocabulary:** spring, summer, autumn, winter, garden, season  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| **5\_FT** | **UNIT 2:**  **MY WEEKEND** | CB: 14,15,16  WB: 14,15,16 | **Vocabulary:** read comics, skateboard, do gymnastics, play chess, fish, play basketball, take photos, play volleyball  **Conversation**  **Grammar:**  I like / don’t like + V + ing  Do you like + V + ing?  He likes / doesn’t like + V + ing  Does he like + V + ing?  **Song:** I’m happy it’s the weekend! |  |  |  |
| 6 | CB: 17,18,19  WB: 17,18,19 | **Phonics:** Magic e makes the vowel long:  **a\_e:** face, space  **i\_e:** kite, bike  **o\_e:** rope, stone  **u\_e:** June, cube  **Vocabulary:** play the guitar, shop, cook, paint, play the piano, visit family  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| 7 | **UNIT 3:**  **MY THINGS** | CB: 20,21,22  WB: 20,21,22 | **Vocabulary:** computer, TV, DVD player, CD player, MP3 player, camera, turn on, turn off  **Conversation**  **Grammar:**  your / our / their  Can …?  (🗸) Yes, … can./ (x) No, … can’t.  Can …, please?  **Song:** It’s rainy today |  |  |  |
| 8 | CB: 23,24,25  WB: 23,24,25 | **Phonics:** words with ar:  **ar:** car, park, shark, star, scarf  **Vocabulary:** stickers, posters, comics, postcards, badges, shells  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| 9 | **UNIT 3:**  **MY THINGS** | CB: 26,27,30  WB: 26,27 | **Fluency Time:** Everyday English & Project (Make a survey chart)  **Extensive reading:** Family (Swiss Family Robinson) |  |  |  |
| 10 | **REVIEW 1** | CB: 28,29,31  WB: 28,29 **& Speaking Skills (Movers 1 Test 2 – Parts 1-4 – old version)** | **Review 1:** Units 1,2,3  **Extensive reading:** Family (Families around the world)  **Speaking**: Movers 1 Test 2 – Parts 1-4 – old version |  |  |  |
| **11\_FT** | **UNIT 4:**  **WE’RE HAVING FUN AT THE BEACH!** | CB: 32,33,34  WB: 30,31,32 | **Vocabulary:** swim, sail, dive, surf, kayak, windsurf, snorkel, waterski  **Conversation**  **Grammar:**  I am / I am not + V + ing  He/ She/ It is/ isn’t + V + ing  You/ We/ They are/ aren’t + V + ing  **V-ing spelling rules**  **Song:** At the beach! |  |  |  |
| 12 | CB: 35,36,37  WB: 33,34,35 | **Phonics:** all endings:  **all:** ball, mall, wall, tall, small  **Vocabulary:** polluted, clean, dangerous, safe, beautiful, ugly  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| 13 | **REVISION FOR MIDTERM TEST** | WB: 124,125,  126  **Revision for Midterm Test** | **Revision for Midterm Test:**  **Review:** Vocabulary & Grammar in Units 1-4  **Practice Test:** Cambridge Movers Test |  |  |  |
| 14 | **MIDTERM TEST** |  |  |  |  |  |
| **15\_FT** | **UNIT 5:**  **A NAUGHTY MONKEY!** | CB: 38,39,40  WB: 36,37,38 | **Vocabulary:** penguin, zebra, monkey, kangaroo, camel, lizard, flamingo, crocodile  **Conversation**  **Grammar:**  Are you + V + ing?  Is he/ she/ it + V + ing?  Are you/ we/ they + V + ing?  **Song:** Are the monkeys climbing? |  |  |  |
| 16 | **UNIT 5:**  **A NAUGHTY MONKEY!** | CB: 41,42,43  WB: 39,40,41 | **Vocabulary**: angry, scared, free, sorry, funny, kind  **Phonics:** or and aw spellings  **or:** fork, horse, corn  **aw:** straw, paw, yawn  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| 17 | **UNIT 6:**  **JIM’S DAY** | CB: 44,45  WB: 42,43 **Midterm Test correction** | **Vocabulary:** have a shower, brush my teeth, get dressed, have breakfast, brush my hair, get up, catch the bus, walk to school  **Conversation**  **Grammar:**  I/ You/ We/ They … / don’t …  Do I/ you/ we/ they …?  He/ She/ It … / doesn’t …  Does he/ she/ it …?  **Midterm Test correction** |  |  |  |
| 18 | **UNIT 6:**  **JIM’S DAY** | CB: 46,47,48  WB: 44,45,46 | **Song:** My day  **Phonics:** oy and oi spellings:  **oy:** boy, toy, oyster  **oi:** coin, oil, soil  **Vocabulary:** first, then, next, finally, every day, at the weekend  **Skills time:** Reading |  |  |  |
| 19 | CB: 49,50,51  WB: 47,48,49 | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Make a poster) |  |  |  |
| 20 | **REVIEW 2** | CB: 52,53,54  WB: 50,51 **& Speaking Skills (Movers 1 Test 3 – Parts 1-4 – old version)**  **HW: CB (55)** | **Review 2:** Units 4,5,6  **Extensive reading:** Animals (White Fang)  **Speaking**: Movers 1 Test 3 – Parts 1-4 – old version  **Homework:** Extensive reading: Animals (Tiger Territory) |  |  |  |
| **21\_FT** | **UNIT 7:**  **PLACES TO GO!** | CB: 56,57,58  WB: 52,53,54 | **Vocabulary**: café, library, museum, playground, shopping mall, sports centre, swimming pool, cinema  **Conversation**  **Grammar**:  Present simple & Adverbs of frequency  Prepositions of time: on, at, in  **Song:** Come and play with me! |  |  |  |
| 22 | **UNIT 7:**  **PLACES TO GO!** | CB: 59,60,61  WB: 55,56,57 | **Vocabulary:** play, theatre, concert, actor, film, singer  **Phonics:** ow and ou spellings:  ow: cow, clown, flower  ou: house, trousers, mouse  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| 23 | **UNIT 8:**  **I’D LIKE A MELON!** | CB: 62,63,64  WB: 58,59,60 | **Vocabulary:** pasta, bread, cereal, meat, melon, cucumber, onion, lemon  **Conversation**  **Grammar:**  Countable & Uncountable nouns would like = ’d like  a / an / some  **Song:** At the supermarket |  |  |  |
| 24 | **UNIT 8:**  **I’D LIKE A MELON!** | CB: 65,66,67  WB: 61,62,63 | **Vocabulary:** potato, butter, cheese, salt, pepper, peas  **Phonics:** ld and lt endings:  ld: child, shield, field  lt: belt, quilt, adult  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| 25 | **REVISION FOR FINAL TEST** | WB: 127,128,  129 (Unit 8)  **Revision for Final Test** | **Revision for Final Test:**  **Review:** Vocabulary & Grammar in Units 5-8  **Practice Test:** Cambridge Movers Test |  |  |  |
| 26 | **FINAL TEST** |  |  |  |  |  |

**PLEASE RETURN THE BOOKS AFTER THE COURSE!**